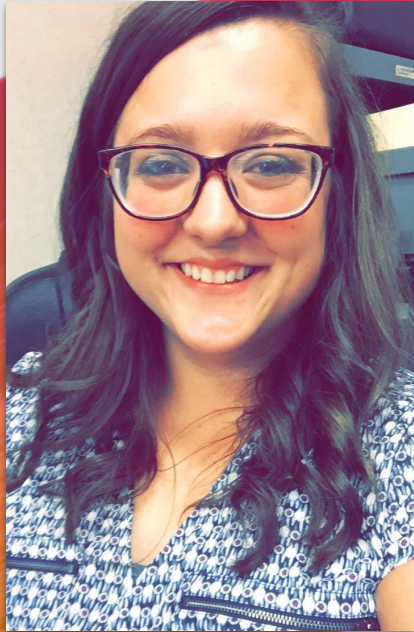# Managing the High School Math Classroom: Brainstorming Session

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"

"In my world there are no bad kids, just impressionable, conflicted young people wrestling with emotions & impulses, trying to communicate their feelings & needs the only way they know how."

Janet Lansbury

Let's Generate Some Ideas!

- ◦ With those around you, discuss the following:
- ◦ 1) **anything you know** about classroom management

2) what you believe is **the goal** of classroom management

1st Year Perceptions

- Came in with one plan from a methods course, quickly realized it was unrealistic
- Somewhat intimidating
- Learned through experience
- Depends on overall school policies/administration

Research

Skinner

Behavior changes in response to stimuli, positive and negative reinforcement

Glasser

Behave to satisfy 5 basic needs: survival, love and belonging, power, freedom and fun

Kohn

Successful behavior management should be focused on intrinsic motivation and curiosity

https://www.theedadvocate.org/understanding-three-key-classroom-management-theories/

Unsuccessful Methods

What did **not** work?

Unsuccessful Method 1: Complex Processes

- Processes that take up a lot of time during the school day

- For example, a ticket system that requires me to fill out a ticket for each instance of positive behavior

Unsuccessful Method 2: Public Explanations of Policy

- Explaining classroom policies in general to students can be good.
- Taking time to explain detailed policies to a whole class when it only applies to a few students can lead to the "But you let so and so do this…" response.
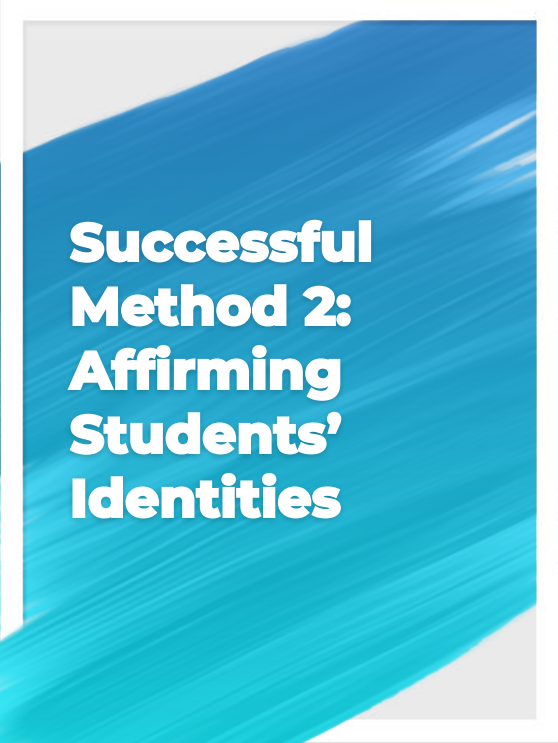- Holding your head high as a confident teacher can make a tremendous difference!
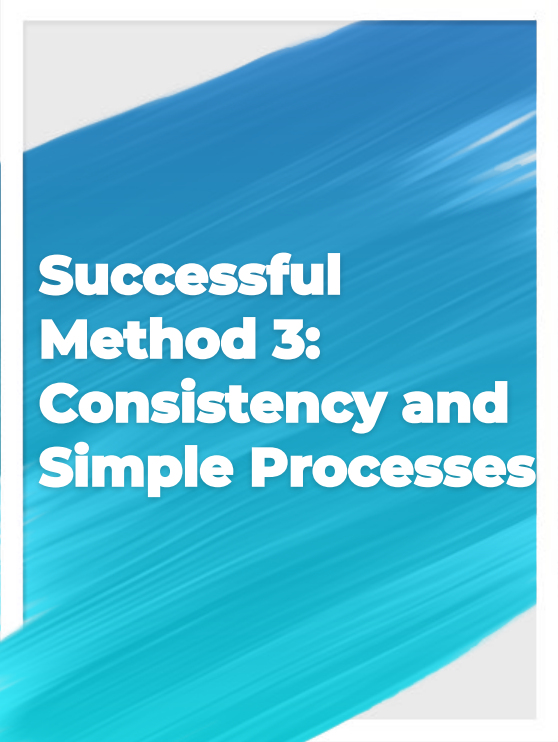
Successful Methods

What **did** work?

Successful Method 1: Respect Project

- ○ Overall summary of rules and procedures

- ○ Collaborative gallery walk project
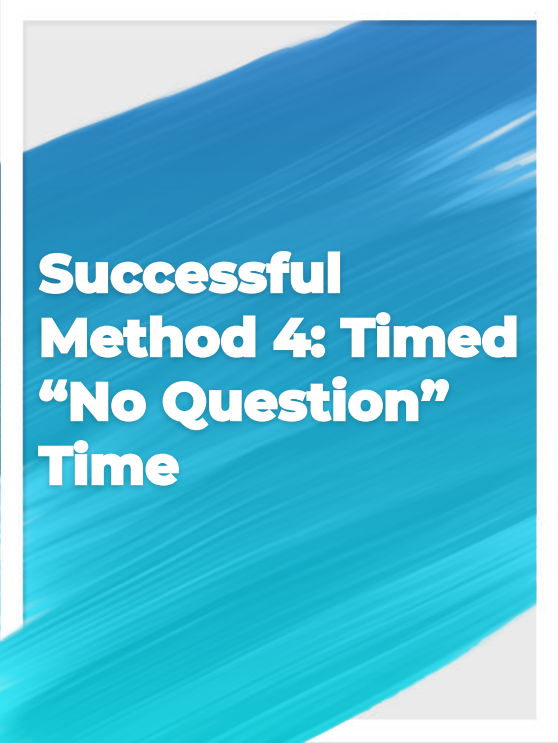
- ○ Flipgrid Exit Ticket

- ○ [Google Slides](#)

Successful Method 2: Affirming Students' Identities

- Developing relationships with students based on their interests
- Understanding students' behaviors based on their home lives, after-school jobs, preconceptions
- Being accepting of beliefs/lifestyles that may differ from your own

Successful Method 3: Consistency and Simple Processes

- School-specific (Tiger Tokens)

- Food Friday

- Document, document, document!

- Letting more active students help pass out papers, stand when working, etc.

Successful Method 4: Timed "No Question" Time

- Courtesy of Amy Fricks, DCHS
- Starting a project with a set time for thinking without teacher assistance, then teacher is available after the time
- Allows for students to generate their own ideas

Time to Brainstorm!

Add to the Padlet by going to the following link:

https://tinyurl.com/y4gysclf